

Shiery's Tutoring Course Catalog

Spring 2024

13th series

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SUMMER 2023 - SPRING 2024

Class Registration

HOW TO REGISTER



Review | Shier's Tutoring Class Offerings



Identify | Gaps In Current School Curriculum



Sign Up | And Reserve One of Limited Available Seats



Learn | And Don't Fall Behind

Registering for Classes

We know how stressful it can be to manage so many schedules in one household. Our goal is to make the process simple and easy.

To sign up for any of our classes, please **check out our website** or email us at **shierystutoring@gmail.com**.

COST PER CLASS

\$40
per class

1 Hour Long
Only PRW 1-6

\$55
per class

1.5 Hours Long
PRW 7-9, BRW 1-3

\$70
per class

2 Hours Long
All Other Classes

All other costs included - materials, feedback, and snacks

SUMMER 2023 - SPRING 2024

Meet the Teachers

FULL TEACHER BIOS AVAILABLE ON OUR WEBSITE

READING & WRITING



Brad Shiery

"I teach because education is at the heart of social mobility."

TEST PREP

Nicole Fukuhara

"I tutor because I love helping students find those 'light bulb' moments where they feel like math clicks and they understand what they're doing."



SUMMER 2023 - SPRING 2024

STARS \$\$ System

SHIERY'S TUTORING ACADEMIC REWARDS SYSTEM (STARS)

STARS PROGRAM

What is STARS?

Know your student plans to attend one or more of our classes?

Join our STARS program and save!

Through our STARS discount program, you can purchase credit ahead of time and receive a discount. Choose a package on the left, pay the amount in the middle, and receive the discount on the right!

Discount Program: STARS		
STARS \$\$	Cost	Discount
\$300.00	\$275.00	8.33%
\$600.00	\$540.00	10.00%
\$900.00	\$800.00	11.11%
\$1,500.00	\$1,300.00	13.33%
\$3,000.00	\$2,500.00	16.67%

FAQ

Here are some very important points about our STARS program that you'll want to know. If you have any other questions, you can email Nicole directly at nfukuhara@shierystutoring.com.

STARS Program Notes
STARS Rewards never expire.
Rewards can be used by anyone in household.
Rewards apply to ALL of our services (Tutoring, Test Prep, College Counseling, Reading & Writing).
You can purchase by reaching out to Nicole at nfukuhara@shierystutoring.com .

COURSE CATALOG

Spring 2024

IN-PERSON & HYBRID OPTIONS AVAILABLE!

CLASS OFFERINGS

Pre-

- Readers & Writers 4

Beginning

- Readers & Writers 3
- Readers & Writers 7
- Readers & Writers 9

Developing

- Readers & Writers 1
- Readers & Writers 4
- Readers & Writers 5
- Readers & Writers 7
- Readers & Writers 9

Intermediate

- Readers & Writers 5
- Readers & Writers 8

Emerging

- Readers & Writers 7

Advanced

- Readers & Writers 5

Save the Date!

CLASSES BEGIN THE WEEK OF

MARCH
26

SPRING 2024

Weekly Reading & Writing Classes

COURSE BREAKDOWN

WEEK AT A GLANCE _____

Spring R & W 2024 (Start 3/26, Run until 6/16)							
Day & Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10 - 11 AM						IRW 8	ERW 7
11 AM - 12 PM							
12 - 1 PM						DRW 5	BRW 7
1 - 2 PM							
2 - 4 PM							
4 - 4:30 PM		BRW 9			DRW 1	ARW 5	
4:30 - 5 PM							
5 - 6 PM			BRW 3	PRW 4			
6 - 7 PM		DRW 4	DRW 7	DRW 9	IRW 5		
7 - 8 PM							

KEY _____

PRW	Pre-Readers & Writers
BRW	Beginning Readers & Writers
DRW	Developing Readers & Writers
IRW	Intermediate Readers & Writers
ERW	Emerging Readers & Writers
ARW	Advanced Readers & Writers

SPRING 2024 _____

Pre-Readers & Writers 4

Recommended for Grades K-2, Class Size is 4-8 Students



Brad Shiery



Thursdays



5:00 PM - 6:00 PM

SKILLS _____



Reading

Reading for Comprehension: (Making Sense of What We Read): Early Reading Comprehension, Asking Questions While Reading, Finding Main Ideas, Giving a Summary, Making Connections



Writing

Writing to Communicate: (Recognizing Parts of Speech): Writing Coherent and Correct Sentences, Responding to Questions Using Writing



Phonics & Grammar

Identifying and Using Basic Nouns: Common, Proper, Singular, Plural, and Compound



Vocabulary

More Advanced Sight Words

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: Non-Fiction Leveled Readers

Grammar: *Visual Guide to Grammar and Punctuation*

SPRING 2024 _____

Beginning Readers & Writers 3

Recommended for Grades 1-3, Class Size is 4-10 Students



Brad Shiery



Wednesdays



4:30 PM - 6:00 PM

SKILLS _____



Reading

Beginning Children's Literature (Understanding How Authors Craft Stories): Identifying Affixes and Roots in Fiction & Utilize Word Parts to Decode Longer Words, Identify Beginning, Middle, and End Events that Occur Within a Story, Reading Comprehension of Fiction, Making Connections Between People, Events, and Ideas



Writing

Crafting a Story (Introduction to Narrative Writing): Writing a Well Developed Story Which Includes Plot (Beginning, Middle, & End), Conflict, Characters, & Setting, and Beginning Figurative Language (Similes, Metaphors, Personification, & Hyperbole)



Grammar

Punctuation: Quotation Marks & Punctuating Dialogue Correctly



Vocabulary

Narrative Writing Terms: Characterization, Setting, Problem, Plot (Beginning, Middle, and End), Introduce Dialogue

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: Children's Stories: *A Year Full of Stories: 52 Folktales and Legends from Around the World*

Grammar: *Visual Guide to Grammar and Punctuation*

SPRING 2024 _____

Beginning Readers & Writers 7

Recommended for Grades 3-4, Class Size is 4-12 Students

 Brad Shiery  Sundays  12:00 PM - 2:00 PM

SKILLS _____



Reading

Creating a Graphic Novel: Recognizing Key Text Features in the Text Like Symbolism and Imagery, Developing an Understanding of Theme and an Author's Bigger Meaning



Writing

Crafting a Creative Visual Narrative that Incorporates KEY Elements of the Genre, Including Dialogue, Figurative Language, Theme, Symbolism, and Imagery



Grammar

Punctuation: Quotation Marks & Punctuating Dialogue Correctly



Vocabulary

Vocabulary: Using Strong and Concise Word Choice;
Literary Terms: Symbolism & Imagery

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: Graphic Text #1: *Frankie's World* by Aoife Dooley;
Graphic Text #2: Students' Choice

Grammar: *The 100+ Series Grammar Grades 3-4*

SPRING 2024 _____

Beginning Readers & Writers 9

Recommended for Grades 3-4, Class Size is 4-12 Students

 Brad Shiery  Tuesdays  4:00 PM - 6:00 PM

SKILLS _____



Reading

Objective vs. Subjective (Differentiating Facts vs. Opinions): Finding Specific Evidence to Support an Opinion, Recognizing Connotative Word Choice, Following an Author's Argument, Understanding an Author's Purpose & Call to Action



Writing

Extended Opinion Writing (Creating a Persuasive Report): Subjective vs. Objective Word Choice, Crafting an Argument, Finding Evidence to Support your Ideas, Using Connotative Word Choice, Crafting a Multiple Paragraph Response



Grammar

Parts of Speech: Complex Adjectives & Adverbs; **Punctuation:** Apostrophes



Vocabulary

Synonyms, Antonyms, and Homonyms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: Opinion Texts: *You Are Mighty: A Guide to Changing the World;*
You Can Save the Planet: 101 Ways You Can Make a Difference

Grammar: *The 100+ Series Grammar Grades 3-4*

SPRING 2024 _____

Developing Readers & Writers 1

Recommended for Grades 3-5, Class Size is 4-12 Students

 Brad Shiery  Fridays  4:00 PM - 6:00 PM

SKILLS _____



Reading

Understanding Authors' Use of Language (Critically Analyzing Short Stories): Introducing Theme vs. Moral, Recognizing and Understanding How Authors Use Figurative Language, Finding Evidence from the Text, Comprehension of Literary Techniques



Writing

Crafting a More Developed Narrative Writing (Creating a More Detailed Story): Storytelling Using a Plot Arch, Brainstorming, Incorporation of Parts of Speech, Development of Setting, Characters, Conflict, Action, Solution, Emotion, and Using Figurative Language



Grammar

Parts of Speech: Nouns & Pronouns; **Punctuation:** Periods Review



Vocabulary

Narrative Writing Terms: Plot Arch, Exposition, Rising Action, Climax, Falling Action, Resolution, Dialogue, Conflict, Figurative Language Terms: Simile, Metaphor, Personification, Allusion, Idiom

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: Novel: *Breakout*, **Student's Choice:** *The New Kid*, *American Born Chinese*, *Holes*

Grammar: *Grammar Rules Grades: 4 - 6 (Time for Kids)*

SPRING 2024 _____

Developing Readers & Writers 4

Recommended for Grades 4-6, Class Size is 4-12 Students

 Brad Shiery  Tuesdays  6:00 PM - 8:00 PM

SKILLS _____



Reading

Analyzing Children's Literature (Reading for More than Comprehension): Identifying Parts of Speech in Literature, Identifying Plot Arch Within a Story, Explaining the Significance of Specific Events, Reading for Understanding, Identifying Theme, Making Connections Between People, Events, and Ideas, Using Figurative Language



Writing

Complex Narrative Writing (Adding Meaning to Our Stories): Storytelling Using a Plot Arch, Brainstorming, Incorporation of Parts of Speech, Development of Setting, Characters, Conflict, Action, Solution, Theme, Emotion, and Dialogue, Using Figurative Language



Grammar

Sentences: Subjects, Predicates, Sentence Types, Avoiding Run-ons & Fragments;
Punctuation: Quotation Marks & Dialogue Rules



Vocabulary

Narrative Writing Terms: Plot Arch, Exposition, Rising Action, Climax, Falling Action, Resolution, Plot, Dialogue, Conflict, Figurative Language Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *The Epic Fail of Arturo Zamora*, **Students' Choice:** *The New Kid*, *American Born Chinese*, *Holes*

Grammar: *Grammar Rules Grades: 4 - 6 (Time for Kids)*

SPRING 2024 _____

Developing Readers & Writers 5

Recommended for Grades 4-6, Class Size is 4-12 Students

 Brad Shiery  Saturdays  12:00 PM - 2:00 PM

SKILLS _____



Reading

Non-Fiction Basics (Exploration of Different Non-Fiction Text Types): Identifying Main Idea, Finding Supporting Details, Finding Evidence, Comprehension of Non-Fiction Texts, Critical Reading Strategies for Different Non-Fiction Texts, Finding Specific Evidence to Support an Idea



Writing

Expository Essay Writing (In the Natural Sciences): Note Taking, Writing Topic Sentences & Claim Statements, Paraphrasing vs. Quoting, Embedding Evidence, Adding Reasoning, Writing Concluding Sentences, Using Transitional Expressions, Researching & Checking Credibility



Grammar

Parts of Speech: Coordinating Conjunctions; **Syntax:** Creating & Using Compound Sentences; **Punctuation:** Comma Rules



Vocabulary

Roots: Continue Roots; **Non-Fiction Terms:** Natural Science Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *Isaac Newton & Physics for Kids; Giants of Science: Albert Einstein Biography*

Grammar: *Grammar Rules Grades: 4 - 6 (Time for Kids)*

SPRING 2024 _____

Developing Readers & Writers 7

Recommended for Grades 5-6, Class Size is 4-12 Students



Brad Shiery



Wednesdays



6:00 PM - 8:00 PM

SKILLS _____



Reading

Introduction to Bias & Credibility (Learning How Authors Employ Rhetoric): Differentiating Subjective vs. Objective Language, Finding Main Idea & Supporting Details, Comprehension of Opinion Texts, Reading Strategies to Check for Bias, Connecting an Author's Message to the Broader Context



Writing

Complex Rhetoric (Persuasive Techniques & Essay Writing): Using Subjective Word Choice, Crafting an Argument, Supporting an Argument with Evidence, Using Credible and Convincing Evidence, Beginning Rhetoric, Introduction to Author's Use of Rhetoric



Grammar

Parts of Speech: Subordinating Conjunctions; **Syntax:** Creating & Using Complex Sentences; **Punctuation:** Comma Rules



Vocabulary

Specific Rhetorical Terms: Connotative Language, Repetition, Absolute Language, Exclusive/Inclusive Language, Parallel Structure

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: *Speak Up! Speeches by Young People to Empower & Inspire*

Grammar: *Grammar Rules Grades: 4 - 6 (Time for Kids)*

SPRING 2024 _____

Developing Readers & Writers 9

Recommended for Grades 5-6, Class Size is 4-12 Students

 Brad Shiery  Thursdays  6:00 PM - 8:00 PM

SKILLS _____



Reading

Understanding Authors' Use of Language (Critically Analyzing Short Stories): Introducing Theme vs. Moral, Recognizing and Understanding How Authors Use Figurative Language, Finding Evidence from the Text, Comprehension of Literary Techniques



Writing

Complex Analytical Thinking & Writing (Critically Analyzing & Essay Writing): Development of Rhetorical Understanding, Introduction to Literary Devices, Using Subjective and Objective Language, Crafting a Clear Argument, Supporting an Argument Using Evidence, Explaining the Significance of Language Devices



Grammar

Phrases: Appositive Phrases; **Punctuation:** Hyphens, Dashes, Colons, Semi-Colons



Vocabulary

Language Terms & Devices: Irony, Symbolism, Point of View, Theme Statements

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *The Hero Next Door: A We Need Diverse Books Anthology*

Grammar: *Grammar Rules Grades: 4 - 6 (Time for Kids)*

SPRING 2024 _____

Intermediate Readers & Writers 5

Recommended for Grades 6-8, Class Size is 4-12 Students



Brad Shierey



Fridays



6:00 PM - 8:00 PM

SKILLS _____



Reading

Exploring Graphic Texts (Learning How to Analyze Graphic Features in a Text): Understanding How Authors Use Graphic and Text Devices to Tell a Story, Understanding How Authors Explore Larger Meaning Using These Devices



Writing

Critically Reading Graphic Novels (Analyzing How Visuals Affect Meaning): Writing a Claim Statement, Using Evidence From the Text, Analyzing Key Literary and Text Features to Understand The Larger Meaning of the Work, Writing an Analytical Essay



Grammar

Phrases: Prepositional Phrases, Appositives, Infinitive Phrases; **Punctuation:** Commas



Vocabulary

SAT Vocabulary: Commonly Used Words and Key Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *Nimona*; *The Odyssey*; *Anya's Ghost*

Grammar: *Grammar Workbook Tip Top Education*

SPRING 2024 _____

Intermediate Readers & Writers 8

Recommended for Grades 7-8, Class Size is 4-12 Students



Brad Shiery



Saturdays



10:00 AM - 12:00 PM

SKILLS _____



Reading

Essentials for Comprehending Literature (Understanding How Authors Create Meaning): Identifying Theme, Understanding How Authors Use Language Devices, Finding Strong Evidence, Comprehension of Literary Texts, Critical Reading Strategies for Literary Works



Writing

Introduction to Synthesis Essay Writing (Connecting Multiple Stories or Themes): Crafting Claim Statements, Writing Theme Statements, Embedding Evidence from Literary Texts, Analyzing Literary Devices, Introduction to Synthesis Writing and Combining Stories, Writing an Analytical & Synthesis Essay



Grammar

Sentence Structures: Simple, Compound, Complex, and Compound Complex Sentences;
Punctuation: Colons & Semi-Colons



Vocabulary

SAT Vocabulary: Commonly Used Words and Key Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.




Reading: *Up All Night: 13 Stories Between Sunset and Sunrise* OR
A Thousand Beginnings and Endings

Grammar: *Grammar Workbook Tip Top Education*

SPRING 2024 _____

Emerging Readers & Writers 7

Recommended for Grades 9-10, Class Size is 4-12 Students

 Brad Shiery  Sundays  10:00 AM - 12:00 PM

SKILLS _____



Reading

Exploring Personal Narratives (Learning How Others Tell Their Own Stories): Understanding How Authors Use Rhetorical and Language Devices to Tell Their Own Story, Understand How Authors Explore Larger Meaning From Their Own Life Events, Identify Key Events From Their Own Life that Showcase Important Qualities or Characteristics



Writing

Finding Your Own Voice (Exploring Your Own Identity and Crafting Your Own Personal Narrative): Storytelling Using a Plot Arch, Writing Using Specific Personal Events, Brainstorming, Development of Vivid Setting, Using Personal Narrative Techniques, Embedding Theme, Emotion, and Dialogue, and Employing Advanced Language Devices



Grammar

Developing Your Own Grammatical Style & Voice: Using Punctuation Effectively, Varied and Advanced Syntax and Phrasing



Vocabulary

Literary & Rhetorical Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *Narrative of the Life of Frederick Douglass, an American Slave*

Grammar: *The Best Grammar Book Ever*

SPRING 2024 _____

Advanced Readers & Writers 5

Recommended for Grades 10-12, Class Size is 4-12 Students



Brad Shierly



Saturdays



4:00 PM - 6:00 PM

SKILLS _____



Reading

Career or College Major Specific Reading (Strategies for Reading in the Professional World): Learning When and How to Skim, Reading for Profession/Application Abilities, Close Reading Strategies, Reading & Notetaking Strategies for Exams/Studying



Writing

Mastering Oral Communication (Speaking Effectively & Persuasively): Public Speaking Skills, Resume Writing, Cover Letter Writing, Job/Summer Camp/Internship Application Writing, Professional Email Writing, Presentation Skills, Interview Practice



Grammar

Developing Your Own Style: Using Intentional Syntax, Phrasing, and Rhetorical Techniques When Speaking



Vocabulary

Literary & Rhetorical Terms

_____ MATERIALS



All materials for the course will be provided the first or second week of class.

Reading: *I Have Something to Say: Mastering the Art of Public Speaking in an Age of Disconnection*

Still Have Questions?

Don't worry!

We are always just an email away to address any concerns you may have and we are always happy to provide clarity on our course offerings, tutors, and more...

CONTACT



shierystutoring@gmail.com



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